

Tolsey Class
Curriculum Map
Term 5 2025

English

As readers, we will focus on:

Using a thesaurus and a dictionary to support our understanding of words and develop our vocabulary

Explore legends

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

As writers, we will:

Write a sequence of sentences to create a narrative

Use noun phrases

Use a range of conjunctions and adverbs

Explore when to use an exclamation mark

Intentionally create an effect for the reader in our writing

Learn how to create a poem using similes



Religious Education -Buddhism

Is it possible for everyone to be happy? Revisits the story of the Buddha and his enlightenment, consideration of material against inner happiness, and the Buddha's teachings about lessening suffering.

Computing—Desktop publishing

We will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.



Science— Rocks, soils and fossils



As scientists, we will describe in simple terms how fossils are formed when things that have lived are trapped within rock. We will also compare and group together different kinds of rocks based on their appearance and simple physical properties - recognise that soils are made from rocks and organic matter.

Key scientist: Mary Anning

Science capital opportunity: The National History Museum Oxford

PE



Rounders – The unit of work will explore the concept of batting and fielding (attack and defence). Pupils will develop an understanding of the purpose of each team

Tennis – The unit of work will explore how to apply the principles of attack vs defence in order to win a game of tennis. Pupils will understand where and why we throw/hit the ball on the court and be introduced to basic shots

Geography – Extreme Earth

Big question: How do natural disasters affect people and the environment? We will use world maps, atlases and globes to identify countries, continents and oceans studied. We will study physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

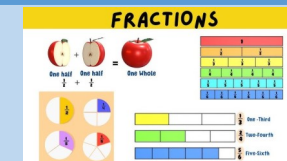


Music—Glockenspiel



This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel. Developing playing skills through the glockenspiel.

Maths



Identifying parts and wholes of areas, lengths and sets. Identifying equal and unequal parts; make judgements about the relative size of a part to a whole. Finding the whole when the size of a part and number of equal parts is known.

Learn to name and write unit fractions. Recognise and show unit fractions of areas, lengths and quantities. Relate numerators and denominators to parts and wholes; explore how the greater the denominators, the smaller the unit fraction.

Learn to name and write non-unit fractions, recognising them as multiples of unit fractions. Learn that fractions are numbers that can be positioned on a number line. Compare and order fractions with the same denominator or same numerator.

Learn to name and write unit fractions. Recognise and show unit fractions of areas, lengths and quantities. Relate numerators and denominators to parts and wholes.

PSHE— we will explore: How taking responsibility makes me feel. How to negotiate in conflict situations to find a win-win solution. How to keep myself safe online and who to ask for help from if I am worried. How we feel and talk about children whose lives are different to our own



Art— cloth, thread, paint

In this pathway children are introduced to artists that combine paint and sewing, art and craft, to make work. Children explore how these artists use fabric, paint and thread to make work in response to landscapes (and sometimes the people within those landscapes).

